



Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
- Type in Ruth Miskin Speed Sounds and **look for speed sounds lessons with Rosie**
- RWI are now revising the different speed sounds, so the date may be the date the lesson was first shown
 - **Set 1 Speed Sounds** 9.30am
 - **Set 1 Word Time** 9.45am
 - **Set 1 Spelling** 10.00 am
 - **Set 2 Speed Sounds and Word Time** 10.00am
 - **Set 2 Spelling** 10.15 am
 - **Set 3 Speed Sounds and Word Time** 10.30 am (Miss Aston's Phonics Group only)
 - **Set 3 Spelling** 10.45 am

Please note: The films are streamed live and are also available for a few hours afterwards.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Practice recognising, reading and forming numbers 1 to 20 every day.

Handwriting:

- This week practise writing these tricky words correctly **do, my, was, are, all** (Take one word a day). Say the RWI rhymes as you from the letters (See document RWI rhymes on Home Learning tab: Reception Phonics).
- Practice writing the names of the people in your family, you can include names of any pets too.

Weekly Maths Tasks

By the end of the week, children should be able to use the correct language to describe length and height. They will be able to use non-standard units of measure, such as cubes, Lego or pennies, to make comparisons and begin to investigate with standard units of measure, such as rulers and tape measures.

Introduction: With your child go through the slides explaining about measuring height and length.

- **Revise:** make comparisons using your body part. Find something that is **longer** than your foot. Find something that is **shorter** than your foot.
- Find something that is **longer** than your hand. Find something that is **shorter** than your hand.
- **Practice:** Use a non-standard unit of measure that you can find around your home e.g. one pennies, the same size Lego bricks, penne pasta or a different item. Remember to line up the objects close to each other.
- Look at the picture of the palace. How **tall** do you

Weekly Reading and Writing Tasks

Mouse's Adventure

See *Talk for Writing Booklet*

Continue with activities from the booklet:

- Pages 12-14: Read the poem together and try and clap or tap out the rhythm as you read it. Can you identify the rhyming words at the end of the words in each of the verses? Can you think of any other words that might rhyme with the set? Now create your own fingerprint ice lolly using the frame on page 14.
- Page 15: Ladybird words. (you can make a feely tray for this activity using sand, flour, sugar or sat. Anything that will leave a clear pathway will work). Read the action words together. Which picture do they match with? Show how to do the action. Copy and write these words in your feely tray.
- Pages 16-17: Read the letter from Bee to Mouse

think it is? Look at the picture of the dragon. How **long** is the dragon's body? How **tall** is the unicorn? Look at the picture of the carriage. How **long** is the carriage? How tall is the **knight**? How long is the crown?

- You can measure all sorts of the things. How tall is the shield? If you used Lego, now measure with the penne pasta. How tall is the shield with the penne pasta?
- Apply: Look at the measuring sheet. Use Lego, pasta and pennies to measure the wand. If you do not have one of these items to measure with, you can use something else from around the house such as paper clips, pencil crayons, buttons or beads. Anything small, but of the same size will work.
- Complete the sheets to say how many squares tall or long each of the items are.

Below are some activities that you can do with your child to understand measuring using non-standard units of measure.

- Provide your child with pots and soil to plant sunflower seeds. Encourage them to measure the height of their plant as it grows using one of the non-standard units of measure suggested earlier.
- Using a variety of pieces of ribbon, lace and string, make direct comparisons with a given length (e.g. a piece of ribbon taped to a table) and sort the lengths into same as, longer than and shorter than the given length. They could also be lined up in order from longest to shortest.
- To challenge your child, you can redo each of the activities using a tool that has a standard unit of measure e.g. a ruler or a tape measure.
- How many centimeters tall is the palace? How many centimeters long is the dragons body? This can be done for all of the items/objects that were measured using non-standard units of measure.

and follow the instructions to make your own fruit hedgehog. Remember to take video or photographs to upload to Evidence Me!

- Page 18: Out and About. Go on a hunt both inside and outside to spot lots of different things. You can use the sheet provided or make up your own by drawing pictures of different things for your child to find and tick off.

Writing Tasks:

- Using the ladybird words (page 15), write your own simple sentences e.g. I like **looking** at the bees. The cat was **climbing** the tree. Mouse was **stroking** the dog. You could draw a picture that matches your sentence.
- Look at the fruit hedgehog that you made. Draw each of the fruits that you have used. Write simple sentences or phrases to describe each of the fruits. E.g. A juicy, red strawberry. A squishy yellow banana.
- Page 18: write some simple sentences about what you found when you were out and about. E.g. In my bedroom, I found a smelly sock. In the garden, I found a small ladybird. In the kitchen, I found a fork.

Learning Project to be completed throughout the week

As part of the Early Years Curriculum, children are encouraged to think and talk about their feelings and emotions and find a way to share these feelings and emotions. They will be encouraged to look at others' emotions and share why that person may be feeling a certain way.

Introduction: Look at the flash cards showing the different emotions. How is each person feeling? How do you know? Look in a mirror and see if you can show the different emotions from the flash cards. How does each one make you feel?

- Emotions Board Game. Play the game with members of your family to talk about each of the emotions and when you might feel them.

Read through the PowerPoint slides all about feeling worried.

- Many things can make us feel worried. A worry doll is a great way of helping you to think about and manage your worries. Use the instructions to help you make a worry doll. If you do not have any of the resources available at home, you can use the template to make a paper worry doll. (See How to Make Your Own Worry Doll).

Think carefully now about what makes you happy.

- Draw pictures and label all of the things that make you happy. When you get those worry feelings, use this to help you come out and away from those worry feelings. Use the sheet 'Things That Make Me Happy' to help you create a visual poster and prompt to remind you about the things that make you feel happy.

Additional learning resources parents may wish to engage with

Home Learning Packs – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

Story time with Nick: You Tube 3x week
(Search Ruth Miskin story time the first story is read by Nick Cannon)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.

